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## Learning Disabilities Mortality Review (LeDeR) programme

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### University’s LeDeR team welcomes Government response to our third annual report

On February 12, the Department of Health and Social Care published the Government’s response to the University of Bristol’s third annual Learning Disabilities Mortality Review (LeDeR) report.

The University of Bristol’s [third annual report](#), published in May 2019, made 12 recommendations. The Government’s response highlights eight actions, with associated deadlines.

In a [statement reacting to the Government’s report](#), Professor Pauline Heslop, LeDeR Programme lead at the University of Bristol, said: “We welcome the Government’s response to our third annual report and note the acknowledgement of the important role the University of Bristol has played in the LeDeR programme. Service improvements, at both local and national levels, continue to be needed to assure the quality of care for people with learning disabilities, so the number of premature deaths – especially those from preventable causes - is significantly reduced.”

The [Government’s full report is available to download here](#).

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### National data opt-out policy and its impact on the LeDeR programme

The national data opt-out policy enables patients to opt out from the use of their data for research or planning purposes. By 1st March 2020, all health and care organisations are required to be compliant with the policy. Please look out for further information from NHS England over the next few days about how the national data opt-out policy will apply to the LeDeR programme, and the steps health and care organisations must take to ensure that they are adhering to it. More information about the policy is available [here](#).

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### Get involved and Declare Your Care – here’s how

The Care Quality Commission’s Declare Your Care campaign is encouraging people with learning disabilities, their family, carers and advocates to speak openly about their experience of care, good or bad. Research shows people with a learning disability are more likely to regret not complaining about poor care than those without. They are also twice as likely to have concerns about maternity services and mental health services. For more information and to take part, [click here](#).

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## [New app for parents and carers who support people with learning disabilities](#)

Learning Disability Matters has launched a new app to provide parents, carers and families with information about supporting people with learning disabilities. It provides advice, guidance and links to support services. For more information, click [here](#).

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## [Winter isn't quite over yet - there's still time to get your free flu vaccine](#)

If you have a learning disability or you care for someone with a learning disability, then you are entitled to a free flu vaccine. You can get the vaccine from your GP or local pharmacist. And don't worry if you're scared of needles, you can ask about a nasal vaccine instead. Further details are available [here](#). Please share.

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## [Would you like to join an NHS learning disability advisory group?](#)

NHS England and NHS Improvement is looking for two people to join its learning disability advisory group. Its Learning Disability and Autism Engagement Team work to help people with learning disabilities, autistic people and their families, carers and supporters to have their say in work happening at NHS England and NHS Improvement. The Advisory Group is made up of people with a learning disability, autistic people and family carers. [More information is available here](#).

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## [Here's how to get this LeDeR bulletin, and other newsletters, sent directly to your inbox](#)

If you've been forwarded this bulletin by a colleague, or friend, and want to have LeDeR bulletins and newsletters sent direct to your inbox, you can add your name to our database by [emailing](#) the LeDeR team at the University of Bristol.

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The next LeDeR monthly bulletin will be sent out on **Friday, March 20**. Please email any items for inclusion to [chris.allen@bristol.ac.uk](mailto:chris.allen@bristol.ac.uk) by **Friday, March 6**.

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