

Learning Disabilities Mortality Review (LeDeR) programme

University of Bristol Bulletin | August 2020

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[The first 50 LeDeR Covid-19 reviews](#)

A short summary of the findings from the first 50 completed LeDeR reviews relating to COVID19 is now [available](#).

The paper aims to provide a better understanding of, and care for, people with learning disabilities and Covid-19.

Numbers are small - only 50 reviews - so care needs to be taken when interpreting our analysis. In this context, our summary finds that COVID19 symptoms in the general population (fever, new continuous cough, loss of sense of smell or taste) may not be as apparent in people with learning disabilities.

An Easy Read summary is also [available](#).

[New LeDeR web based platform](#)

As many of you will be aware SCW (South, Central and West Commissioning Support Unit) are developing a new web-based platform for the LeDeR programme. SCW have been busy gathering feedback from a range of users to inform the Discovery phase of the project.

From September, SCW will start their technical build of the new platform, the Alpha phase of the project. This will include the key functionality that users are seeking. The new platform is expected to be live by June 2021.

SCW will provide regular updates on the development's progress throughout the coming year. In the meantime if you have any queries or enquiries please contact Jim Atkinson on jim.atkinson@nhs.net or Paul Cavill paul.cavill@nhs.net.

[NHS England LeDeR letter to GPs](#)

A letter to GPs and Chief Executives of Provider Trusts, dated 27th July, reminded them to release case notes of people with learning disabilities who have died to LeDeR reviewers as

soon as possible, ideally within a week of a request being made, using the secure LeDeR platform.

The letter - signed by Dr Raj Patel, Deputy National Medical Director for Primary Care, and Dr Roger Banks, National Clinical Director Learning Disability and Autism - is available [here](#).

[Promoting the health and well-being of people with learning disabilities](#)

A new book, 'Promoting the health and well-being of people with learning difficulties', is a practical guide for new and experienced health or social care staff, helping them promote the health and well-being of people with learning disabilities.

Topics covered include being happy and healthy, changes in our behaviour when we are unwell, making decisions about our health, what a 'good death' would be, and how to keep ourselves healthy.

Edited by Pauline Heslop and Crispin Hebron, the book is available to order via www.springer.com/in/book/9783030434878 or downloaded, by chapter, [here](#).

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If you've been forwarded this bulletin by a colleague, or friend, and want to have LeDeR bulletins sent direct to your inbox, you can add your name to our database by [emailing](#) the LeDeR team at the University of Bristol.

The next LeDeR monthly bulletin will be sent out around 23rd September 2020. Please email leder-team@bristol.ac.uk with any information to include by 9 September 2020.

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