

Learning Disabilities Mortality Review (LeDeR) Programme

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Final updates from the University of Bristol's LeDeR Team

With the month of May rapidly drawing to a close, the team are busy preparing for the University of Bristol's planned exit from the LeDeR Programme on 31 May 2021.

The LeDeR team at the University of Bristol continue to work closely with colleagues at NHS England & Improvement (NHSE&I) and the NHS South, Central and West Commissioning Support Unit (SCW CSU) to prepare for the imminent transition to the new LeDeR web-based platform. Any queries regarding the transition can be addressed to: england.lederprogramme@nhs.net

The 2020 Annual LeDeR Report, containing the University of Bristol LeDeR team's latest analysis and recommendations, has now been submitted to NHSE&I and we anticipate that it will be published within the coming months.

Please note that this is the final issue of the LeDeR Bulletin and the Twitter account run by the University of Bristol LeDeR team will become inactive after this month. To continue to find out news about the LeDeR programme please follow @NHSAbility on Twitter. General LeDeR programme information, including the recently published [2021 LeDeR policy](#) is also available from the [NHSE&I Learning Disability and Autism website](#).

Thank you and Goodbye

Over the past five years, the LeDeR programme has developed from a proposal on paper to a national service improvement initiative that is the first of its kind in the world. The University of Bristol is just one of the many partners that have been collaborating to deliver the Learning Disabilities Mortality Review (LeDeR) programme.

We would like to extend a big thank you to everyone who has supported the University of Bristol's involvement with the programme during this time.

Our work would not have been possible without the invaluable guidance and expertise of our Steering Group, Multi-Agency Advisory Group, Advisory Group of People with Learning Disabilities, and the many families and carers who have contributed to consultation groups over the years. We greatly appreciate the financial support we have received from HQIP and NHSE&I to enable the delivery of the programme. We would also like to acknowledge the tireless work of the reviewers and local area contacts who are the lynchpin of the programme in conducting reviews of deaths. And, we would also like to thank members of the University of Bristol LeDeR team, past and present, for all their efforts.

Finally, we hope to see the LeDeR programme continue from strength to strength, and we wish the wider LeDeR team success in continuing this important work to reduce health inequalities for people with learning disabilities. Goodbye and good luck!
